

REPORT ON THE
DIPLOMA IN THEOLOGICAL, RELIGIOUS AND ETHICAL STUDIES

submitted by
Dr. Michael A. Fahey, S.J.
Graduate Program Director
Department of Theological Studies

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REPORT ON THE
DIPLOMA IN THEOLOGICAL, RELIGIOUS AND ETHICAL STUDIES

1. Historical Review

In 1970-71 a certificate program in Theology was established at Loyola. This certificate program subsequently developed into a Diploma in Theological Studies. Concomitantly, the Sir George Williams' Department of Religion offered a Diploma in Ethics.

On April 7, 1975 the Québec Ministry of Education through its Comité Conjoint des Programmes issued Document 61.11, "Les diplômes universitaires" which required new arrangements for all diploma programs offered in Québec. Thus on April 12th, 1976, the Board of Graduate Studies at Concordia University adopted new regulations for its diploma programs. Among those programs being offered by the Faculty of Arts affected by the new requirements was the Diploma in Ethics. In the Loyola Faculty of Arts and Science the Diploma in Theological Studies was similarly affected.

Rather than undertaking the revision of the Diploma in Ethics, the Departments of Religion and Philosophy at the Sir George Williams campus and the Department of Theological Studies at Loyola proposed in 1976 that a new Diploma in Theological, Religious and Ethical Studies be designed in order to achieve the objectives of both existing diploma programs.

After much discussion with the proposed director and co-director of the proposed program, Dr. Michael A. Fahey, S.J. (Department of Theological Studies) and Dr. Sheila McDonough (Department of Religion) and with other faculty members, the Curriculum Planning Committee under the chairmanship of the then Associate Dean of Arts, David McKeen, decided on November 24th, 1976, to recommend to the Arts Faculty Council that the new diploma be approved. This program was subsequently approved by the Arts Faculty Council on December the 3rd, 1976.

This is the first evaluation of the TRES diploma program since its establishment in 1976-77 as a new program. During the period of transition the program director was generously helped by members of the graduate studies office (especially Frances Bauer, Diane Auger and Jeanne Jobin) as well as Marion Neighbour in Graduate Records.

2. Development

The changes made for the new Diploma in Theological, Religious and Ethical Studies were principally three:

- 1) The co-ordination of offerings by both campuses;
- 2) The introduction of areas of concentration;
- 3) The differentiation of three levels of study in the diploma program: Cluster A, Cluster B, and Cluster C. This third change was introduced specifically to meet requirements of the Québec Ministry of Education that students take at least twelve credits towards this diploma degree at a level not open to undergraduate honour students.

The program requires thirty credits of course work and three credits for a comprehensive examination. In consultation with one of the directors of the program, students choose courses from not more than three of the following areas; Bible, History of Christianity, Systematic Theology, Ethics, Judaism, World Religions, and Philosophy of Religion. These seven areas are made available precisely to correspond to the needs of the various students who enter the TRES diploma program. While the range of choices for the student may seem excessive, this is actually the attraction and value of the program, especially in as much as the director personally supervises the choices to assure that each student focuses properly on specific areas.

The in-program assessment examination is required of all students. It is a one-hour oral examination administered by three professors who sit together as a board. The grade is PASS/FAIL. In preparation for this examination, normally taken toward the end of the second year, the program director will have worked out in consultation with the student a personalized syllabus covering the three areas previously determined as areas of specialization. This examination successfully identifies students' level of achievement, determines whether they are ready for Cluster C courses, and encourages them to develop habits of personal reflection and research.

The TRES diploma program is content-oriented, rather than method-oriented. In short, this means that the program aims at providing information and training in understanding, rather than giving specific pedagogical hints at "how to" convey certain doctrines. It is a unique program within the English sector of Montreal and serves a real need.

3. Classification by the Québec Ministry of Education

The Québec Ministry of Education by decision 037-0720-77-87, Service de la classification, dated March 5, 1979, has recognized the Concordia University TRES program as equivalent to certification of one year scholarship. This classification is in fact a renewal of a previous Ministry decision: 037-0720-10-33. (Cf. Appendix I.)

4. Statistics for Diploma Students (1976-1980):*

<u>Year</u>	<u>Diploma Students</u>	<u>(Full-time)</u>	<u>(Part-time)</u>	<u>Withdrawals</u>	<u>Graduations</u>
1976-77	23	2	21	-	8
1977-78	28	3	25	5	9
1978-79	46	2	44	6	3
1979-80	47	0	47	7	2
					22 as of Fall 1979
					** Graduates

* This chart gives the number of active diploma students, not the number of registrations. Usually each part-time student takes a total of 6 to 9 credits in fall and winter. Some take an additional 6 to 12 credits in summer sessions.

** For names of diploma graduates see Appendix III.

4a Profile of Current Students

At present the large majority of diploma students are professional secondary school teachers connected with the various Roman Catholic or Protestant School boards of the greater Montreal area. They have a B.A. degree in some other discipline. The Catholic teachers usually desire to pursue courses in Bible, Theology and History of Christianity or Ethics. Protestant teachers of M.R.I. (Moral and Religious Instruction) more typically concentrate on Ethical Studies, World Religions and Bible or Philosophy of Religion.

The typical diploma student at the present time is a secondary-school teacher, professionally trained but not specifically in religious studies or theology. Most are part-time students and spread out their course work usually over a two-year period with some courses being taken in our summer institute or other offerings in the summer.

The appropriate school boards normally reimburse the diploma students employed with them for the full cost of enrolment. Full-time students have in the past usually been teachers who have been given a one year's sabbatical for "perfectionnement," but this, as one can well imagine, is quite unusual.

There is another group of students, somewhat smaller, individuals interested in personal enrichment through study without any specific employment consideration.

In 1978 the Roman Catholic Diocese of Montreal (English sector) organized a three-year training program, the "Christian Training Program" (CTP), for training deacons and other lay ministers in the Montreal area. Through the negotiations of the present Diploma Director, who also serves on the board of the CTP, it was arranged that academic courses for these candidates would be taken at Concordia. Those who already have an appropriate B.A. degree were admitted into the diploma program; some others entered theology as mature undergraduate students.

The drop-out rate in the program is explained in large part by the relocation of anglophones, especially non-tenured teachers in greater Montreal. None of the diploma students who left gave dissatisfaction with the program as reason for withdrawing. A second factor which explains withdrawals is the serious demand on time and energy needed to attend class and to prepare research papers after a full day of teaching. The Concordia program is perceived as one that makes demands on the diploma students.

4b Profile of Recent Graduates

The graduates of the TRES program are almost all involved in secondary school usually teaching religion or M.R.I. Some are now pursuing M.A. degrees. Most are active in Montreal but some have relocated to Alberta,

Ontario, or are now in Newfoundland. Our office has not been able to maintain current addresses for all its graduates, but if the evaluating committee wishes to contact a cross section of graduates to solicit reactions the following names might be suggested:

Ms. Patricia Murphy
6905 Fielding #602
Montreal, Quebec
H4V 1P8

M. Roger Martineau
Grand Séminaire
2065 ouest, rue Sherbrooke
Montreal, Quebec
H3H 1G6

Mr. Daniel Cere
2295 Belgrave
Montreal, Quebec
H4A 2L9

Rev. Ronald Bromley
P.O. Box 100
Whitbourne
Nfld. AOB 2K0

5. Moral Support from External Agencies

During the planning period when the diploma was being re-structured, the program director received valuable assistance from Mr. John Fiset, Co-ordinator, Teacher Training and Certification, Concordia University.

At the same time we solicited comments and suggestions from various educators and religious leaders in Montreal. Three responses were specially helpful and useful for us; from Mr. Linus Cassidy, Assistant Director General, Commission Scolaire Baldwin-Cartier; Most Rev. Leonard Crowley, Catholic Auxiliary Bishop of Montreal (English sector); and Rev. David McKee, Christian Education Adviser for the Montreal Catholic School Commission (MCSC). (Their comments are appended in Appendix IV.) Through the good services of one of our department professors, Dr. Paul Garnet, member of the Protestant School Board, we were able to profit from specific reactions to our program.

6. Resources

a) Teachers:

One of the advantages of the TRES diploma program for the university is that it operates without additional funding for new faculty because it draws upon our existing instructional staff. Teaching at this level

gives our professors a wider audience, raises the number of students in the department, and boosts morale in general.

The only extra expense that has been incurred from time to time has been a part-time instructor's salary for our Summer Institute which is now normally offered only every second or third summer. This Institute was offered in 1977 and 1978 and were well attended.

The instructors have a doctoral degree in their appropriate fields. Many of our diploma professors also teach courses at the M.A. level, and some direct M.A. theses or give tutorials at the Ph.D. level.

b) Library:

The library resources for the diploma program are sufficient, that is, for the basic classical and contemporary studies in the various areas treated, students and teachers have acceptable levels of library acquisition.

However, in the judgment of the director of the TRES program, the present over-all library budget suffers from an imbalance in that some departments have an unusually high "historical basis" in the budget formula. This means that the combined budgets for Theology and Religious Studies do not compare favourably with other disciplines. Given the modest increase of enrolment in the TRES diploma program and the contribution the Loyola component makes to the M.A. degree in Religion, it is our conviction that there should be an eventual reworking of distribution of library budget.

c) Office Space, Secretarial Assistance:

The diploma director has not requested office space, but uses his own cramped office for interviewing students, and filing all records. Nor is there a secretary designated for business connected with the diploma program. The clerical work for the TRES program is done by the secretary of the Department of Theological Studies in addition to her other responsibilities within the department.

7. Current Difficulties

Despite the successes of the program and the increasing rise in applications, there are some areas of difficulties, some of which are minor in nature, that will need attention in the future.

1. The preparation of the graduate calendar in September/October of one year in advance for the coming academic year is a very difficult and complicated procedure. The diploma director has to solicit from the

chairpersons of theology, religion, philosophy, an early commitment about exact titles, semester offered, etc. In certain years a corrigendum had to be published for our part in the graduate calendar because the material had to be submitted so much in advance.

2. Currently most of the 300 and 400 level undergraduate courses are listed among the Cluster A and Cluster B offerings. One might reflect on the possibility that the diploma director would choose from among them. However, this could be interpreted as an odious judgment of comparative value.

3. Computer class lists and mark sheets have been very late and inaccurate in the Diploma level courses. Hopefully the improvement that began this year will be developed.

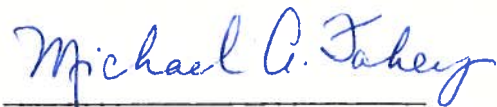
4. A more creative approach to specialized program-advertizing needs to be explored. Although the director and the departments advertize in the M.R.I. newsletter for Québec and have an elaborate mailing list of teachers and agencies, there seems to be a still untapped audience that we have not yet reached.

5. Finally, there will perhaps inevitably be some tension between the high standards of scholarship and academic preformance that is a hallmark of the diploma program and the time realistically available by professional people for this level training. How this will be worked out in the concrete is not clear.

8. Summary

The new Diploma in Theological, Religious and Ethical Studies (TRES) in existence since 1976-77 has clearly proved its effectiveness. It has seen a notable jump in enrolment. It has, at no extra expense to the University, offered a unique program to Montreal educators and others; it serves a felt-need among the English speaking community of Montreal. In the judgment of the current director of the program the TRES diploma should be approved for an additional mandate.

Respectfully submitted,



Dr. Michael A. Fahey, S.J.
Director, TRES Diploma
Department of Theological Studies

December 1979

MANUEL D'EVALUATION DE LA SCOLARITE



Ministère de l'Éducation
Service général des personnes des organismes d'enseignement
SERVICE DE LA CLASSIFICATION

Numéro d'identification:

037-0720-77-87

DIPLOMA IN THEOLOGICAL, RELIGIOUS AND ETHICAL
STUDIES

(Un. Concordia)

CAMPUS LOYOLA

Programme en vigueur depuis septembre 1976

Programme d'un (1) an, comportant environ trente (30)
crédits, après un premier grade universitaire.

Chaque crédit obtenu à la suite de cours suivis et
réussis est évalué de la façon suivante:

1 crédit	= 1/30 d'année de scolarité
qui s'ajoute à la scolarité déjà acquise.	
Scolarité maximum sans le "Diploma..."	= 29/30 d'année
Scolarité maximum pour le "Diploma..."	= 1 année

N.B.(1) Exiger le relevé de notes officiel.

N.B.(2) Toutefois, lorsque le "Diploma..." est ob-
tenu avec quatre (4) crédits ou moins d'équi-
valence, on complète à une (1) année de sco-
larité.

Autres directives de référence:
Nouvelle règle.

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ORIGINAL

Date: 5 MARS 1979

43-3000/ 11465

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DEPARTMENT OF THEOLOGICAL STUDIEST.R.E.S. DIPLOMA LISTING
(as of December, 1979)

629 05 23	Peacock, A.	838 70 79	Hammond, S.A.
681 43 87	Greene, D.	838 70 87	Johnson, G.A.
727 14 33	Pereira, N.	838 70 95	Lawler, J.
734 37 36	Borges, J.	838 85 71	LeBlanc, J.M.
765 63 78	Vatteroni, N.	839 06 22	Carter, O.
769 80 62	McElroy, P.	839 13 15	Kennelly, T.
773 98 93	Smith, H.	839 20 72	Johnson, J.C.
790 98 02	Furfaro, D.	839 23 23	Lyng, J.
791 85 93	Turzanski, N.	840 05 39	Boudreau, D.
791 86 15	Drummond, R.H.	840 11 95	Handiak, N.
794 01 73	Kirk, E.A.	852 08 87	Briggs, M.
794 02 11	Ronci, R.	852 08 95	Shore, A.
794 13 15	Phelan, I.	852 09 09	McBratney, J.
796 15 61	Baranowski, C.	852 14 76	Furlong, T.
819 59 00	Tait, I.	852 14 84	Hall-Beyer, M.
819 60 44	Bodo, E.	860 09 10	Jass, M.
819 60 60	Cere, D.	860 69 94	Pereira, O.
820 08 23	Gibbs, K.	860 70 01	Shaw, M.
830 64 43	Dalgaard, A.E.		
830 65 32	Ferrer, J.S.		
830 78 73	Saykaly, T.M.		
838 68 38	Barretto, M.L.		
838 69 78	Brennan, T.		
838 70 01	Turpin, G.A.		
838 70 44	Redmond, B.A.		
838 70 52	Molloy, L.		
838 70 60	Finn, J.R.		

DEPARTMENT OF THEOLOGICAL STUDIES

(Inactive Students)

755 44 00 Lecomte, L.J.

791 86 15 Drummond, R.H.

791 95 14 Lawson, J.E.

794 01 57 Litschauer, F.

794 01 65 Lamoureux, M.

794 02 54 Cook, E.D.

796 70 63 Walo, J.

816 81 13 Guerra, J.P.

830 07 12 Pinto, A.

838 68 46 Whealan, M.E.

838 70 28 Crowe, M.L.

838 70 36 Schaffelburg, D.

838 95 00 Conway, M.J.

839 19 39 McNamara, S.

839 19 63 Rochford, J.



COMMISSION SCOLAIRE BALDWIN-CARTIER SCHOOL BOARD / 130 AMBASSADOR, POINTE-CLAIRE, P.Q. H9R 1S8. TÉL.:(514) 697-6320

1976-10-04

Professor Sean E. McEvenue,
Chairman,
Theological Studies
7141 Sherbrooke Street West,
Montreal, Quebec
H4B 1R6

Dear Professor McEvenue,

Thank you very much for the copy of your proposed "Diploma Programme in Theological, Religious and Ethical Studies" and for the confidence which prompted your forwarding same to me.

While I do not feel competent to judge the content per se (I leave that to the professionals in the field) I do know that there is an urgent need to-day to graduate teachers in this field with a thorough knowledge in the areas which you have delineated in your program outline. This urgency arises from at least five factors:

1. The intellectual approach of our modern adolescents to all controversial issues and the consequent refusal to accept dogma or authority as such in making moral judgments or as a basis for action;
2. The apparent conflict and turmoil resulting from the modern "reform" in the Church and the need for the changes in the Church to be seen in their proper perspective;
3. The current questioning of the confessional basis for our schools and our school system;
4. The present options which pupils have in the area of religious education and moral studies, and
5. The increasing specialization at the secondary level and the right presently being given to elementary level teachers to opt out of the teaching of religious education.

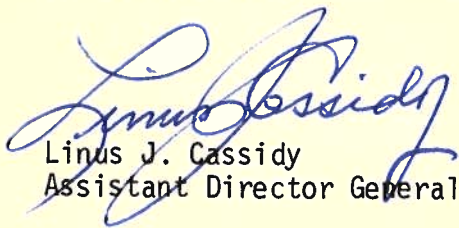
Professor Sean E. McEvenue,
Chairman,
Theological Studies.

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I have carefully examined the content areas of your new proposal for your comprehensive examination and feel quite confident that a teacher well versed in these areas could be quite capable of meeting the many challenges of our modern adolescents. In fact, if he were not, I feel strongly that he would be hopelessly lost.

I do know something of the strength of the Loyola faculty in this field since, as you know, my son was a student in your Department and has since gone on to further studies in this area. I would therefore have complete confidence in the Loyola staff to offer such a program. I have every confidence as well that the persons in the Ministry responsible for this subject area share my feelings of the urgency and the quality of your proposed program, and I take this opportunity to wish you every success in its implementation.

Sincerely yours,



Linus J. Cassidy
Assistant Director General

LJC:dc

ARCHEVÊCHÉ DE MONTRÉAL

OFFICE FOR ENGLISH-LANGUAGE AFFAIRS

September 27, 1976

Dr. Sean E. McEvenue
Chairman, Theological Studies
Loyola Campus, Concordia University
7141 Sherbrooke Street West
Montreal, Que. H4B 1R6

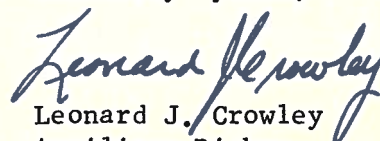
Dear Dr. McEvenue,

I have studied your proposal for a Diploma Programme intended for the use of teachers of religious studies in our school system. It is clearly a demanding programme. I find it heartening that you have the courage to make such demands at a time when quality is lacking in so many aspects of life. Having visited many schools, both at the elementary and secondary levels, I am aware of the need of our teachers to acquire a more in-depth knowledge of the teachings of the Church.

I am impressed both with the intent of the programme and with the quality of personnel you have assembled to teach it. I promise you my support for this programme in any way that such support might seem appropriate.

With my prayerful best wishes, I am

Sincerely yours,


Leonard J. Crowley
Auxiliary Bishop
of Montreal

LA COMMISSION DES ÉCOLES CATHOLIQUES
DE MONTRÉAL

3737 EST, RUE SHERBROOKE, MONTRÉAL 406



THE MONTREAL CATHOLIC SCHOOL
COMMISSION

3737 SHERBROOKE STREET EAST, MONTREAL 406

Montreal, October 6, 1976

Dr. Sean E. McEvenue, Chairman
Theological Studies, Concordia University
7141 Sherbrooke St. West
Montreal H4B 1R6

Dear Dr. McEvenue,

I wish to acknowledge receipt of the copy of your Diploma Programme in Theology, Religious and Ethical Studies, including the syllabus for the four areas which will be required of your students in connection with the qualifying comprehensive exam.

Your submission was studied at a meeting with the Christian Education Advisers and the pedagogical counsellors for Christian Education at the Montreal Catholic School Commission, and it was unanimously agreed that this Diploma Programme would be of great benefit to any teacher of religion in our system.

It is gratifying to know that Loyola - Concordia is continuing its policy of service to the Community of Montreal, especially in the area of theological studies.

With best wishes for the success of this programme and kindest personal regards, I remain,

Sincerely yours,

A handwritten signature in blue ink, reading "David F. McKee".

Rev. David F. McKee
Christian Education Adviser

DFMc/cb

cc: Dr. Russell Breen
Dr. Robert E. Lavery

Diploma in Theological, Religious & Ethical Studies

1979-80

The diploma program provides an opportunity for those who already possess a bachelor's degree to receive a graduate-level formation in theological, religious and ethical studies for professional development. This program is offered jointly by the Department of Theological Studies and the Department of Religion, in association with the Department of Philosophy which provides courses in ethical studies. The program has been designed expressly to meet the needs of religion and ethics teachers in Catholic and Protestant schools.

Faculty

Diploma Program Director

Michael A. Fahey, S.J., Dr. Theol. (Tübingen)
Associate Professor of Theological Studies (Loyola campus)

Diploma Program Co-Director

Sheila McDonough, Ph.D. (McGill)
Professor of Religion (Sir George Williams campus)

Professors

Roger B. Angel, Ph.D. (McGill)
Charles Davis, S.T.L. (Pontifical Gregorian)
Michel Despland, Th.D. (Harvard)
Stanley G. French, Ph.D. (Virginia)
Dallas Laskey, Ph.D. (Harvard)

Associate Professors

M. Mobin Ahmad, Ph.D. (Chicago)
Christine Allen, Ph.D. (Claremont)
Walter Bedard, O.F.M., S.T.D. (Catholic University of America)
Frederick Bird, Ph.D. (Graduate Theological Union)
Paul Garnet, Ph.D. (McGill)
Josef Hofbeck, S.T.D. (Paris)
Sean E. McEvenue, S.S.D. (Rome)
David Miller, Ph.D. (Harvard)
Jack Ornstein, Ph.D. (California, San Diego)
John Rossner, M.A. (Brown), S.T.M. (McGill)
Malcolm Spicer, Ph.D. (Ottawa)
Vladimir Zeman, Ph.D. (Prague)

Assistant Professors

Jack Lightstone, Ph.D. (Brown)
Dennis Lishka, Ph.D. (Wisconsin)
Russel Moroziuk, S.T.D. (Rome)

Sheila Mullett, Ph.D. (Purdue)
 Franz Oppacher, Ph.D. (University of Vienna)
 Michael Oppenheim, Ph.D. (California, Santa Barbara)
 Alti Rodal, B. Phil. (Oxford)
 John J. Ryan, Ph.D. (Chicago)

Part-time Lecturers

Howard Joseph, M.H.L. (Yeshiva)
 David Rome
 Martha Saunders-Oppenheim, M.A., (California, Santa Barbara)

Admission Requirements

Entry into the program requires a bachelor's degree from a recognized university. Applicants lacking an appropriate pattern of undergraduate work may be required to take a qualifying program.

Applications

A detailed description of the program, and application forms may be obtained from the Diploma Program Director, Department of Theological Studies, Concordia University, 7141 Sherbrooke St. West, Montréal, Québec, H4B 1R6, or from the Diploma Program Co-Director, Department of Religion, Concordia University, 1455 de Maisonneuve Blvd. West, Montréal, Québec, H3G 1M8.

Requirements for the Diploma

1. Credit Requirements: A fully qualified candidate is required to complete a minimum of 33 credits.

2. Course Requirements: The program requires 30 credits of course work. Students, in consultation with one or both of the co-directors, will choose courses from not more than three of these areas: Bible, History of Christianity, Systematic Theology, Ethics, Judaism, World Religions, and Philosophy of Religion.

Courses are offered at three levels: a maximum of 12 credits can be chosen from *Cluster A*; a maximum of 18 credits from *Cluster B*; and a minimum of 12 credits from *Cluster C*. Cluster C courses may only be undertaken after successful completion of *TRES 599: In-Program Assessment Examination* (3 credits).

3. Examination: Students are required to pass an in-program assessment examination, *TRES 599*, in the three areas chosen for concentration. This examination, based on prepared syllabi and reading lists, may be taken any time after a student's admission. If failed on a first attempt, it may be attempted one more time. It must be passed before the student proceeds to work on the courses required in *Cluster C*. The examination is graded PASS or FAIL.

Courses

Cluster A

- TRES 500** Principles of New Testament Exegesis I (3 credits)
 Special Subject Fall 1979-80: General Introduction
- TRES 501** Principles of New Testament Exegesis II (3 credits)
 Special Subject Winter 1979-80: Themes in Pauline Theology
- TRES 503** Principles of Old Testament Exegesis I (6 credits)
- TRES 504** Principles of Old Testament Exegesis II (3 credits)
 Special Subject Fall 1979-80: General Introduction
- TRES 505** Principles of Old Testament Exegesis III (3 credits)
- TRES 507** Questions in the History of Christianity (3 credits)
 Special Subject Fall 1979-80: General Introduction
- TRES 509** Scope and Methods of Systematic Theology (6 credits)
 Special Subject 1979-80: Faith, Word and Sacrament
- TRES 511** Studies in Comparative Religion (6 credits)
- TRES 513** Studies in the Philosophy of Religion (6 credits)
- TRES 515** Contemporary Ethical Issues (3 credits)

Cluster B

- TRES 520** Advanced New Testament Studies (6 credits)
- TRES 522** Advanced Old Testament Studies (6 credits)
 Special Subject 1979-80: Historical Books & Wisdom Literature
- TRES 525** Advanced Studies in the History of Christianity I (3 credits)
 Special Subject Fall 1979-80: 19th Century Criticism of Christianity
- TRES 526** Advanced Studies in the History of Christianity II (6 credits)
 Special Subject 1979-80: Medieval Christianity
- TRES 527** Advanced Studies in the History of Christianity III (3 credits)
 Special Subject Fall 1979-80: Protestant Origins
 Special Subject Winter 1979-80: Women in Christianity
- TRES 528** Advanced Studies in the History of Christianity IV (6 credits)
- TRES 530** Philosophical Ethics (3 credits)
 Special Subject 1979-80: Rationality
- TRES 531** Recent Ethical Theory (6 credits)
 Special Subject 1979-80: Fact and Value
- TRES 532** Comparative Religious Ethics (3 credits)
- TRES 534** Recent Developments in Moral Theology I (3 credits)
 Special Subject Winter 1979-80: Foundations of Christian Ethics
- TRES 535** Recent Developments in Moral Theology II (3 credits)

- TRES 538 **Advanced Studies in Systematic Theology I** (3 credits)
Special Subject Fall 1979-80: The Church
Special Subject Winter 1979-80: God
- TRES 539 **Advanced Studies in Systematic Theology II** (6 credits)
Special Subject 1979-80: Eastern Christianity and Jesus Christ
- TRES 540 **Advanced Studies in Systematic Theology III** (6 credits)
- TRES 541 **Advanced Studies in Religion and Culture I** (6 credits)
- TRES 542 **Advanced Studies in Religion and Culture II** (3 credits)
- TRES 543 **Advanced Studies in the Philosophy of Religion** (6 credits)
- TRES 544 **Advanced Studies in Classical and Medieval Judaism** (3 credits)
- TRES 545 **Advanced Studies in Modern Judaism I** (3 credits)
- TRES 546 **Advanced Studies in Modern Judaism II** (3 credits)
- Cluster C**
- TRES 550 **Current Theology and Religious Education** (6 credits)
- TRES 555 **Seminar in Theology and Religious Education** (6 credits)
- TRES 560 **Topics in Biblical Studies I** (3 credits)
Special Subject Winter 1979-80: Sources and Authority of the Pentateuch
- TRES 562 **Topics in Biblical Studies II** (3 credits)
- TRES 564 **Topics in Christian Theological Studies I** (3 credits)
Special Subject Fall 1979-80: Medieval Mysticism
Special Subject Winter 1979-80: Human Sexuality
- TRES 566 **Topics in Christian Theological Studies II** (3 credits)
Special Subject Fall 1979-80: Reformation Theology of the Church
Special Subject Winter 1979-80: Mystery of the Church in Eastern Christian Tradition
- TRES 568 **Topics in Religious and Philosophical Thought I** (3 credits)
Special Subject Fall 1979-80: Women Writers about Religion
Special Subject Winter 1979-80: Witchcraft
- TRES 570 **Topics in Religious and Philosophical Thought II** (3 credits)
- TRES 572 **Topics in Comparative Ethics I** (3 credits)
- TRES 574 **Topics in Comparative Ethics II** (3 credits)
- TRES 576 **Topics in Philosophical Ethics I** (3 credits)
Special Subject Fall 1979-80: Husserl
Special Subject Winter 1979-80: The Theory of Values in Max Scheler's Philosophy

- TRES 578 **Topics in Philosophical Ethics II** (3 credits)
- TRES 580 **Topics in Judaic Studies I** (3 credits)
Special Subject Fall 1979-80: Modern Continental Jewish Thought to the Beginning of the 20th Century
Special Subject Winter 1979-80: Modern Continental Jewish Thought from the Beginning of the 20th Century
- TRES 582 **Topics in Judaic Studies II** (3 credits)
Special Subject Fall 1979-80: Concepts in Historical Judaism
Special Subject Winter 1979-80: Palestinian Judaism before 70
- TRES 584 **Topics in World Religions I** (3 credits)
Special Subject Fall 1979-80: Bodhisatva Ideal
Special Subject Winter 1979-80: Hindu Philosophies
- TRES 586 **Topics in World Religions II** (3 credits)
Special Topic Winter 1979-80: Zen Thought & Practice
- TRES 588 **Graduate Tutorial I** (3 credits)
- TRES 589 **Graduate Tutorial II** (3 credits)

and in addition:

- TRES 599 **In-Program Assessment Examination** (3 credits)

Concordia University

Addenda

1979-80 Graduate Calendar

Please note that the following additions and changes should be made to the 1979-80 Graduate Calendar:

page 67 **Master of Business Administration**
The following courses will be offered only in the summer of 1979:

Accountancy 621 Managerial Accounting I
Accountancy 622 Managerial Accounting II
Business Economics 661 Analysis of Business Conditions
Management 631 Organizational Behaviour I
Management 632 Organizational Behaviour II
Quantitative Methods 622 Introduction to Operations Research II

page 111 **Doctor of Philosophy (Engineering)**
Item 6 on this page, language requirement has been deleted as a degree requirement.

page 241 **Diploma in Theological, Religious and Ethical Studies**
Below is the revised course list:

Please note that in courses where a 'Special Subject' is listed, this 'Special Subject' is a subtitle, and may change from year to year. Consequently, when a student repeats a course number in subsequent years, but with a different subtitle, he or she is in fact engaged in a course with completely different content. The credit value attached to a course number may likewise change from year to year.

CLUSTER A:

- TRES 500 **Principles of New Testament Exegesis I**
Special Subject Fall 1979-80: General Introduction (3 credits)
- TRES 501 **Principles of New Testament Exegesis II**
Special Subject Winter 1979-80: Themes in Pauline Theology (3 credits)
- TRES 503 **Principles of Old Testament Exegesis I**
- TRES 504 **Principles of Old Testament Exegesis II**
Special Subject Fall 1979-80: General Introduction (3 credits)
- TRES 505 **Principles of Old Testament Exegesis III**
- TRES 507 **Questions in the History of Christianity**
Special Subject Fall 1979-80: General Introduction (3 credits)
- TRES 509 **Scope and Methods of Systematic Theology**
Special Subject Fall 1979-80: Principles of Systematic Theology (3 credits)
Special Subject Winter 1979-80: Word and Sacrament (3 credits)
- TRES 511 **Studies in Comparative Religion**
- TRES 513 **Studies in the Philosophy of Religion**
- TRES 515 **Contemporary Ethical Issues**

CLUSTER B:

- TRES 520 **Advanced New Testament Studies**
- TRES 522 **Advanced Old Testament Studies**
Special Subject Fall 1979-80: Historical Books (3 credits)
Special Subject Winter 1979-80: The Psalms and Wisdom Literature (3 credits)
- TRES 525 **Advanced Studies in the History of Christianity I**
Special Subject Fall 1979-80: 19th Century Criticism of Christianity (3 credits)
- TRES 526 **Advanced Studies in the History of Christianity II**
Special Subject Fall 1979-80: Medieval Christianity (3 credits)
Special Subject Winter 1979-80: Images of God in Medieval Christianity (3 credits)
- TRES 527 **Advanced Studies in the History of Christianity III**
Special Subject Fall 1979-80: Protestant Origins (3 credits)
Special Subject Winter 1979-80: Women in Christianity (3 credits)
- TRES 528 **Advanced Studies in the History of Christianity IV**
- TRES 530 **Philosophical Ethics**
Special Subject Fall 1979-80: Rationality (3 credits)
- TRES 531 **Recent Ethical Theory**
Special Subject Fall 1979-80: Fact and Value (3 credits)
- TRES 532 **Comparative Religious Ethics**
Special Subject Fall 1979-80: Bio Ethics I (3 credits)
Special Subject Winter 1979-80: Bio Ethics II (3 credits)
- TRES 534 **Recent Developments in Moral Theology I**
Special Subject Winter 1979-80: Foundations of Christian Ethics (3 credits)
- TRES 535 **Recent Developments in Moral Theology II**
Special Subject Winter 1979-80: Ethics and Human Sexuality (3 credits)
- TRES 538 **Advanced Studies in Systematic Theology I**
Special Subject Fall 1979-80: The Church (3 credits)
Special Subject Winter 1979-80: God (3 credits)
- TRES 539 **Advanced Studies in Systematic Theology II**
Special Subject Fall 1979-80: Eastern Christianity (3 credits)
Special Subject Winter 1979-80: Jesus Christ (3 credits)
- TRES 540 **Advanced Studies in Systematic Theology III**
- TRES 541 **Advanced Studies in Religion and Culture I**
- TRES 542 **Advanced Studies in Religion and Culture II**
- TRES 543 **Advanced Studies in the Philosophy of Religion**
- TRES 544 **Advanced Studies in Classical and Medieval Judaism**
- TRES 545 **Advanced Studies in Modern Judaism I**
- TRES 546 **Advanced Studies in Modern Judaism II**

CLUSTER C:

- TRES 550 **Current Theology and Religious Education**
- TRES 555 **Seminar in Theology and Religious Education**
- TRES 560 **Topics in Biblical Studies I**
Special Subject Winter 1979-80: Sources and Authority of the Pentateuch (3 credits)
- TRES 562 **Topics in Biblical Studies II**
- TRES 564 **Topics in Christian Theological Studies I**
Special Subject Fall 1979-80: Medieval Mysticism (3 credits)
Special Subject Winter 1979-80: Human Sexuality (3 credits)
- TRES 566 **Topics in Christian Theological Studies II**
Special Subject Winter 1979-80: Mystery of the Church in Eastern Christian Tradition (3 credits)
- TRES 568 **Topics in Religious and Philosophical Thought I**
Special Subject Fall 1979-80: Women Writers about Religion (3 credits)
Special Subject Winter 1979-80: Witchcraft (3 credits)
- TRES 570 **Topics in Religious and Philosophical Thought II**
Special Subject Winter 1979-80: Philosophical Issues Relating to the Future of Canadian Confederation (3 credits)
- TRES 572 **Topics in Comparative Ethics I**
- TRES 574 **Topics in Comparative Ethics II**
- TRES 576 **Topics in Philosophical Ethics I**
Special Subject Fall 1979-80: Husserl (3 credits)
Special Subject Winter 1979-80: The Theory of Values in Max Scheler's Philosophy (3 credits)
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- TRES 588 **Graduate Tutorial I**
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- TRES 599 **In-Program Assessment Examination (3 credits)**